

WILDWOOD SCHOOL

2024-25 SCHOOL CONTINUOUS IMPROVEMENT PLAN



WILDWOOD
SCHOOL

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MISSION

To prepare students
for success in
academics and in
life.

VISION

100%
of students will
achieve mastery of
Math at their
academic level.

CORE VALUES

RESPECT
COURAGE
PERSEVERANCE
INTEGRITY

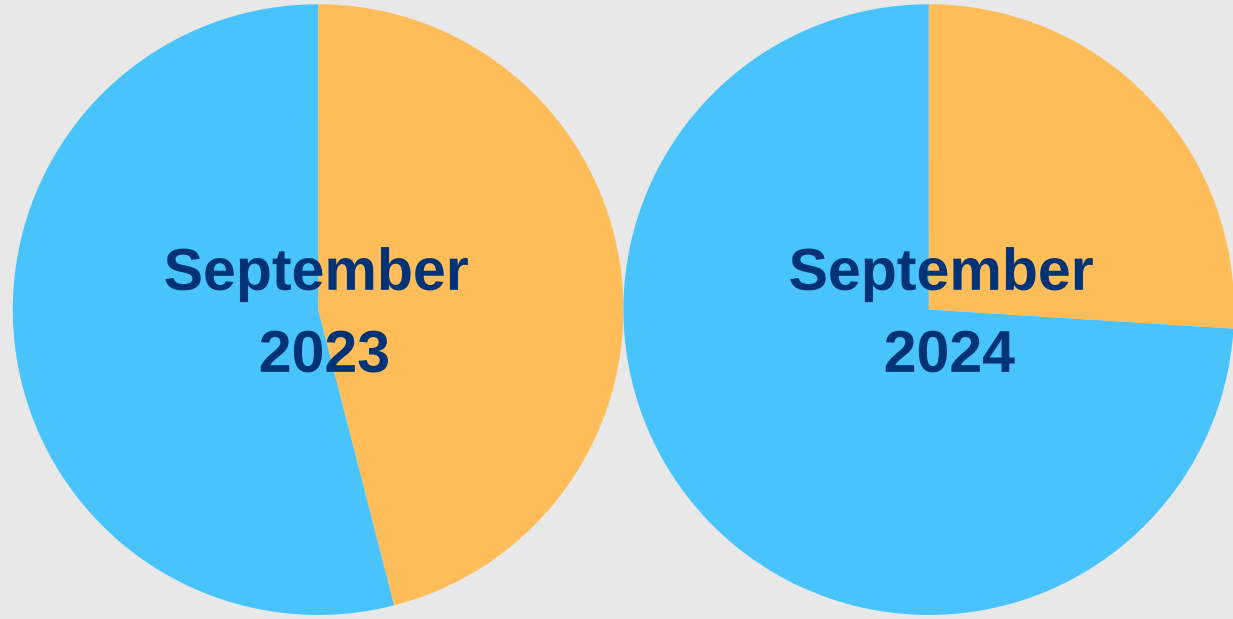


WILDWOOD SCHOOL

2024-25 SCHOOL CONTINUOUS IMPROVEMENT PLAN

% of Students Needing Literacy Support

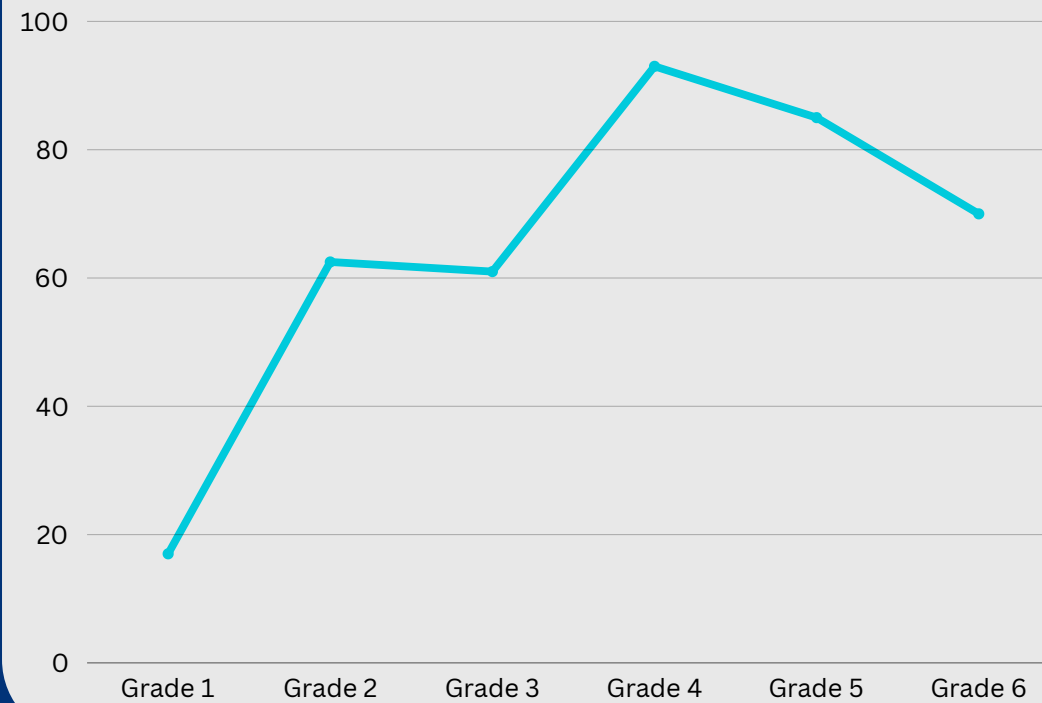
Needing Not Needing



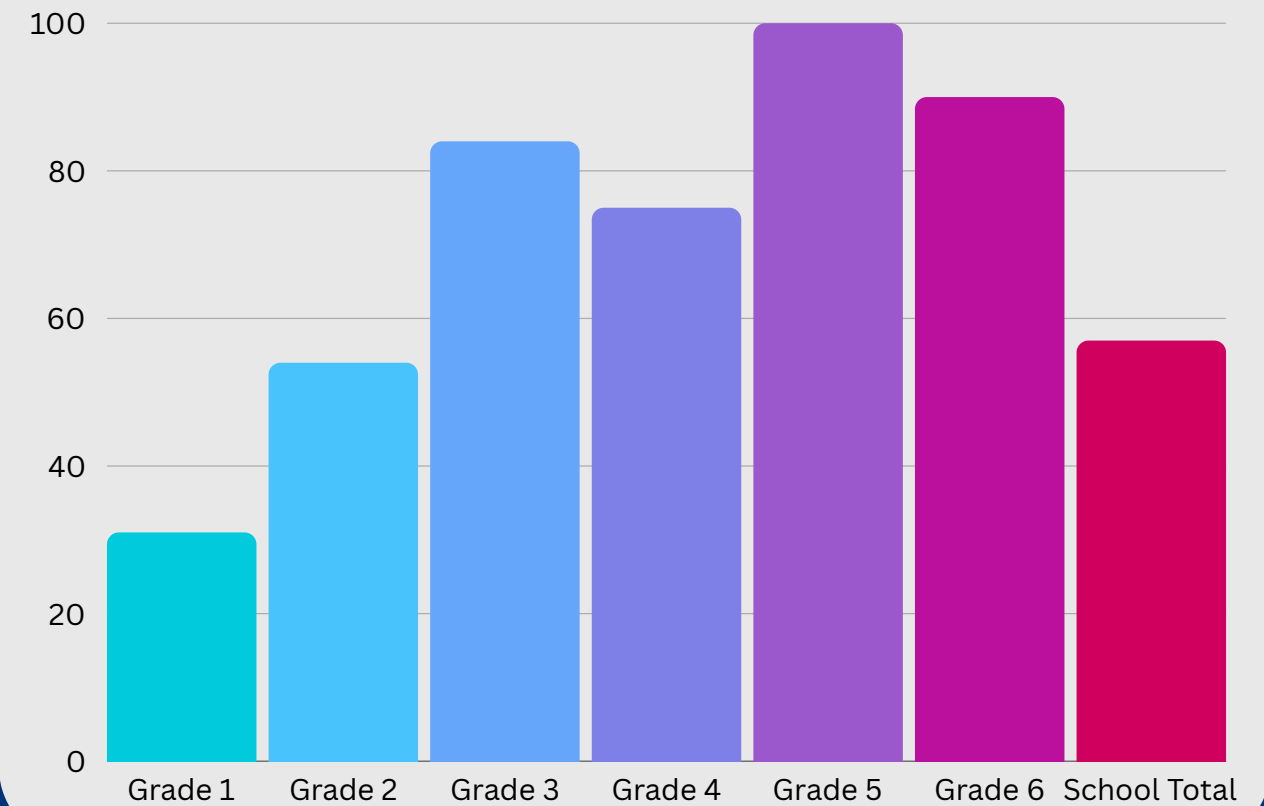
Assurance Measure Results

- Ranked as Acceptable or above in all overall measures.
 - Safe and Caring Schools, Program of Studies and Citizenship were all ranked as overall Excellent.
 - Low response rate and answers indicate parents are feeling disconnected from the school
- Link to full results <https://wildwoodschool.gypsd.ca/download/474062>

% of Students at Grade Level Fall HLAT



% of students who scored Below 75% on previous years Math outcomes



28% of students Grade 1-4 considered "at-risk" in Math during the September 2024 Alberta Education screens.

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Current State-

Students are missing foundational knowledge in various areas of math.

Plan

- 1- Identify gaps in math knowledge.
- 2 - Address gaps in knowledge by focusing on fundamental math concepts; building towards grade level competency in all topics, through whole class instruction and targeted interventions.

Desired State/Goal-

100% of students are achieving mastery of math at their academic level.

Cause Analysis

- Staff identified a number of underlying causes.
- Legacy of COVID-19 learning disruptions.
 - Local context disruptions such as wildfires.
 - Transition to new math curriculum.
 - Individual student circumstances

Rational

- HLATs and Alberta screens show that students are progressing well in literacy. We will continue with current intervention strategy and instruction.
- A focus on the foundations of math and filling gaps in knowledge will set students up for current and future success



1ST 90 DAYS

2ND 90 DAYS

3RD 90 DAYS

RESULTS AND MOVING FORWARD

Focus

- Screening
- Identify areas of concern
- Identification of goals
- Identification/Elimination of barriers
- Implementation of mastery math programs for each class.

Focus

- Students working on mastery
- Assessment of progress using Khan Academy/Mathia Adventures.
- Identification of additional areas of concern, barriers
- Engage in Instructional Rounds with a Math focus

Focus

- Continue practice
- Reassessment using Alberta and Elk Island Numeracy Screens
- Adjustment of practice
- Continue Instructional Rounds

Year End Review

- What worked?
- What didn't work?
- Plan for next year

-Students are struggling in Math, they have gaps in previous knowledge needed for success.

-Goal creation to use a mastery approach to ensure students have skills and knowledge for success.

-Barriers to eliminate identified around intervention spaces, technology, assessment.

Additions after 1st 90 day Review

- Assess practice through reflection and instructional rounds.
- Targeted intervention for students that are not progressing.

Additions after 2nd 90 day review

- More intensive intervention of students struggling to progress.

