



Vision

All Wildwood students will work to their potential and fulfill their dreams

Mission

Wildwood School creates curious and fearless learners in a respectful and inclusive environment

Core Values

Respect, Courage, Perseverance, Integrity

- Wildwood School is a small rural school serving 84 students in Kindergarten to Grade 6 with an additional 6 students in our Junior Kindergarten class.
- Our staff consists of seven teachers, three educational assistants and one secretary.
- The operating budget for 2023-2024 is \$875,943.00
- We are proud of our rural status, comprising families from surrounding farms, acreages, and the hamlet of Wildwood. Due to the wildfire evacuation in May and June our school was closed for an extended period of time and our students did not participate in PATs.

Assurance Survey

SLA Results Spring 2023 (January 2023)

Measure	Wildwood School	Alberta	Grade	Not At Risk (Literacy)	Not at Risk (Numeracy)
Student Learning	86.5	84.4	1	69%	61%
Citizenship	86.1	80.0	2	62%	62%
Education Quality	93.0	88.1	3	85%	77%
Welcome, Caring, Safe	92.5	84.7			
Access to Supports	89.5	80.6			
Parental Involvement	86.4	79.1			

1. Analysis of Results

a. Assurance Survey

- Student Learning:** Analysis shows an increase in **students** reporting they are **engaged in their learning** at school (59.1% in 2021 to 73.6% in 2023). 95.8% of **teachers** agree students are engaged, and this result exceeds the provincial teachers' average.

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- *Citizenship:* Overall, our school exceeds the provincial average in this domain by 5.2%. Analysis shows **parents** reporting they are **modeling the characteristics of active citizenship** exceed the provincial average by **3.5%**
 - *Quality of Education:* Overall, our school exceeds the provincial average in this domain by 5.1%. Analysis shows **students** reporting they are **satisfied with the overall quality of basic education** exceed the provincial average by **2.3%**
 - *Welcome safe and caring:* Analysis shows an increase in **students** who agree that **their learning environments are welcoming, caring, respectful and safe** (78.0% in 2022 to 87.5% in 2023). **However, when students were asked if most students respected each other, only 61% agreed.**
 - *Parent Involvement:* Our achievement in this domain (**satisfied with parental involvement in the decisions about their child's education**) continues to exceed the provincial average with **teachers** (exceeds by 6.8%) and **parents** (exceeds by 5.8%)

b. SLA Results

- 31% of Gr 1-2 students are at risk in Literacy based on the 2023 spring results. **This is an increase from 19% from the January results.**
- The number of Grade 3 At-Risk students in numeracy is 23% based on the spring results.

2. Strategies

Assurance

- By developing school-wide strategies to address student feelings of respect from other students, we were able to empower students to access high impact strategies and teachings that were accessible to all.
- We implemented Random Acts of Kindness, Sharing Circles, Leadership Club and student-led assemblies to involve our students in re-establishing a learning environment where students feel they are respected by their peers. worked alongside the teacher to implement a kindness activity.

Numeracy and Literacy (SLA Results)

- We implemented UFLI training for K-2 teachers to provide consistent language and structure
- We established dedicated PLC time for K-2 teachers for building consistent language and strategy implementation (Mon 2:35-3:15)
- We developed dedicated small group intervention targeted to At-Risk students (LeNS Results) accessing SLA interventions. Teacher led and EA supported

3. Assurance and Accountability

- School administration began the review of the AEMS in August and continued the review with staff on August 29th, our first whole team meeting. We analyzed the results and began to build goals and strategies for developing student respect for each other. Staff continued to analyze the results at the October 4th meeting.

- The staff were included in the development of a 90-day improvement plan to address students feeling respected by their peers
- The teaching staff spent the entire day of October 20 discussing the 90 day plan as well as the literacy and numeracy screening results from September.

4. School Continuous Improvement Plan:

Our foci for the 2023/2024 school year is:

- 100% of students will read at or above grade level before they leave Wildwood School in Grade 6
- To increase students' agreement that they feel respected by their peers to 80% as reported in the Assurance Survey
- **First 90 Day Plan (Assurance Survey)**
 - ***Establish a student culture of respect for each other and themselves***
 - Create a Student Leadership Club (The Leader in Me)
 - Use Circle strategy to engage students in developing strategies for cooperation and respect within the student population
 - Implement a school-wide Random Acts of Kindness reward system
 - Empower the students to develop and hold assemblies based on respect, kindness and being a good leader or role model first 90 day plan

- **First 90 Day Plan (Provincial Screens)**
 - **Establish quality and consistent phonemic awareness and phonics instruction every day**
 - cluster students for interventions based on similar areas of need
 - use UFLI strategies from K-2

Impact of the 90 Day Plan will be measured through school surveys and a decrease in principal referrals for student conflict.

Parents will be informed of our 90 Day Plan through the SCIP, Weekly School Updates, Parent Conferences and sent home information flyers.

2023-2024 Year Plan

To achieve our vision of 100% of students will read at or above grade level before they leave Wildwood School in Grade 6, we will:

Remove barriers to ensure targeted, explicit and systematic instruction for every student for all at risk students, every day.

Reassess at risk students in regular, predictable intervals, and continue to provide the best quality interventions.

Analyse student achievement data to determine important next steps to move for the 2024-2025 school year to continue toward our goal of reading success for 100% of our students.