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**Annual Results Report – 2017 – 2018**  
**School Continuous Growth Plan – 2018 – 2021**



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## **OUR VISION**

Our school division endeavours to provide each student with the opportunity to fulfill their potential and pursue their dreams.

## **OUR MISSION**

We nurture each student's education and well-being within an inclusive rural learning community.

## **OUR PRIORITIES**

Student Learning • Teaching & Leadership Excellence • Community Engagement

## **OUR BELIEFS AND VALUES**

- The parent is the primary advocate of the child.
- Every individual has the right to a welcoming, caring, respectful, safe and inclusive learning environment.
- Rural communities contribute to the success of all our students.
- All students develop a passion for life-long learning, innovation and excellence.
- Learning is a shared responsibility between students, parents, schools and communities.
- Learners are well prepared for active citizenship.

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## **OUR CORE VALUES**

Integrity • Trust • Honesty • Mutual Respect • Courage • Commitment

### **Alberta Education Outcomes**

1. Alberta's students are successful
2. Alberta's education system supports First Nations, Métis and Inuit students' success
3. Alberta's education system respects diversity and promotes inclusion
4. Alberta has excellent teachers, and school and school authority leaders
5. Alberta's education system is well governed and managed

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## Success for All x All Kids Are Our Kids = One Year's Growth

**Methodology:** The process used for this plan involves staff process / collaboration, input from parents and students (TTFM and Thought Exchange), a variety of data such as Accountability Pillar and Division screening tools, towards establishing two overarching school goals in each of two areas; academic achievement (Success for All) and welcoming, caring, respectful, safe and inclusive learning environment (All Kids Are Our Kids).

Our School We provide **quality learning environments** to ensure:

1. All students are successful through the division focus on Literacy
  - Wildwood staff has developed a collaborative plan to address literacy by working with a divisional consultant to develop a writing continuum. After completing assessments teachers will be able to identify where a student is on the continuum and develop an academic plan to address learning gaps.
2. Student success through innovative, effective and appropriate uses of educational technologies
  - Over numerous years Wildwood School has moved from the traditional computer lab to Ipads, laptops and moveable carts. This approach to technology ensures students have more access to computers and allows for staff members to explore and implement new programs like Google Classroom, Right to Read, Voice to Text, etc. Utilizing assistive technology encourages academic growth for all students and assists with providing an inclusive and diverse learning environment.
3. Our school community respects diversity and promotes inclusion
  - Respect for Diversity and Inclusion are addressed on a daily basis within the school community. Our ongoing efforts to ensure all students are successful and enjoy a welcoming, safe and caring educational experience result in open lines of communication between administration, teachers, students, parents, and stakeholders within the community.
4. First Nations, Metis and Inuit (Indigenous) student success
  - Wildwood School provides opportunity for students in grade 2 through 5 to participate in a 3V Cree class on a weekly basis. In addition to the Cree class we are utilizing the divisional Indigenous Liaison Facilitator within the Lobstick zone.

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5. Excellence in Teaching and School Based Leadership

- Staff participate in professional development activities surrounding goals identified in their personal professional growth plans that were developed in conjunction with Alberta Education Teaching Quality Standards as well as the School Continuous Improvement Plan.



## **School Demographics**

### **Staffing:**

ATA Staff = 7.75 FTE

CUPE Staff = 5.0 FTE

### **Student Demographics**

Kindergarten to Grade 9 = 105 Students

K / 1 = 25

2 / 3 = 21

4 / 5 = 26

6 / 7 = 18

8 / 9 = 19

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## Principal's Message

### School Demographics and Philosophy

Wildwood School is a small rural school serving 105 students in Kindergarten to Grade Nine with a teaching staff of 7.75 FTE and a support staff of 5. Our involved Parent Council meets on a monthly basis and usually on the third Wednesday of every month. The school philosophy recognizes the uniqueness of our small school while incorporating a superior effort for overcoming the barriers associated with small school stature. Our staff work tirelessly to overcome hurdles that could prohibit activities to encourage and enrich positive learning experiences for students.

### Student Achievement

Staff and students are very proud of the academic achievement that is demonstrated on our Provincial Achievement Tests and the Pillar Results survey. Our staff are focusing attention and professional development on increasing the number of students achieving a level of excellence on these assessments. Working with a divisional consultant we are developing a plan to address literacy across all curriculums and establishing routines to increase numeracy concerns surrounding concepts required for Part A of the Provincial Achievement Test.

### Students at Wildwood School

One benefit of being a Kindergarten to Grade 9 school is the opportunity we have to bring older and younger students together to work on projects that will benefit both groups of students. Shared reading opportunities pairs older students with younger students to develop literacy skills for all involved. Teachers collaborate with one another to make arrangements for students to pair and share reading opportunities.

Division I and II students take part in a variety of field trip opportunities that enrich core curriculum and add to the educational experience students receive from Wildwood School. The school commitment to extra-curricular and experiential learning is evident by the numerous banners hanging in the gym and the multiple field trips students participate in on an annual basis. Project based learning, Outdoor Education, and Music add to the Junior High option program and enhance the educational programming at the Division III level.



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## Communication and Community Engagement

Wildwood school is working to improve the communication between our parents and community while be environmentally responsible. We have implemented a new communication plan that utilizes a weekly phone message as well as a weekly email to every family. The phone call and email provide parents and interested individuals with a weekly update regarding the events and happenings taking place at the school. In addition to the weekly update every teacher has began to use the REMIND App to inform parents of happenings within individual classes. Division I teachers continue to use communication books and monthly newsletters to communicate with parents and stakeholders.

## Teaching and Leadership Excellence

Wildwood School is composed of a small, yet dynamic, group of professionals with a varied background of teaching experience. Each of the staff members bring a unique skill set to the students and are eager to collaborate with colleagues to provide our students with a rich diverse educational experience. Staff ensure students are aware of the high academic expectations placed on them and work to provide experiential learning opportunities to deepen their own pedagogical practices.

## Our DATA Story

Our school staff analyze a variety of data sets and the many variables that may affect results, allowing us to identify and target areas that focus on improving student learning and achievement.

### Combined Accountability Pillar Overall Summary

Measure Category	Measure	Wildwood School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.7	78.9	83.1	89.0	89.5	89.4	High	Maintained	Good
Student Learning Opportunities	Program of Studies	79.2	65.5	72.6	81.8	81.9	81.7	High	Maintained	Good
	Education Quality	87.2	77.8	83.9	90.0	90.1	89.9	High	Maintained	Good
	Drop Out Rate	9.1	0.0	0.0	2.3	3.0	3.3	Low	Declined	Issue
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	95.3	84.5	84.9	73.6	73.4	73.3	Very High	Improved	Excellent
	PAT: Excellence	10.9	26.2	20.8	19.9	19.5	19.2	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	78.6	68.2	78.4	82.4	82.7	82.4	High	Maintained	Good
	Citizenship	78.2	76.2	76.6	83.0	83.7	83.7	High	Maintained	Good
Parental Involvement	Parental Involvement	66.6	58.5	73.4	81.2	81.2	81.0	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	75.6	77.1	78.2	80.3	81.4	80.7	Intermediate	Maintained	Acceptable

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**ALL KIDS ARE OUR KIDS:**

Human rights and diversity are integral to a strong society. Education plays an important role in the preparation of responsible, caring, and successful citizens. GYPSD enables children and students to pursue success and develop competencies during their education that contributes to participation in diverse and inclusive communities. Inclusive learning environments anticipate and value diversity, understand learners' strengths and needs, and reduces barriers to promote a culture of well-being. This is done through effective and meaningful collaboration with parents and partners to meet the educational needs of children and students.

**School Goal 1: Increasing student awareness of anxiety reducing tools within Div. 1-3 student population. Students will identify 5 strategies that they can apply.**

**School Strategies:**

Using outside agencies ( BEST, OT, FSLC, Roots of empathy, FCSS, SLT, Indigenous liaison) to build teachers capacity for increasing student awareness of anxiety reducing tools.

- Provide experiential learning opportunities to build students capacity in utilizing anxiety reducing tools. ( ex. Cultural exchange, Camp Warwa, Talent Show, Tusc public speaking, School sports)

**School Success Indicators**

- Survey results in each category
- Decreased discipline/avoidance issues
- Log entries
- Div 1 Checklists - reduced anecdotal incidents
- Measured participation in Experiential learning opportunities

**Evidence of Success:**

**School Goal 2: Increase Career Awareness/Readiness, while reducing dropout rates, as measured by the results on the pillar survey, by exposing students to a variety of career opportunities.**

***School Strategies***

- pre trip/presentation questions and post trip/presentation reflections
- Provide experiential learning opportunities for students to gain and practice their career readiness skills
  - Individual classroom interviews
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***School Success Indicators***

- Survey Results
- MyBlueprint completed profile
- Junior High Month of Excellence
  - Options Co-Create with Students
  - Overcoming Barriers
  - Work Experience at school
  - Leadership opportunities
  - Thanksgiving Dinner
- Guest Speakers
  - Stakeholder involvement - Community engagement
    - Grandparent Program
- Field Trips
- NAIT, Waste Management, Legislature, Walking Trips within town, etc.
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- Work Readiness
  - Permit Certification - Safe Food, Hunter Education, Red Cross Swim
  - Book Fair
  - Hot Dog Sale - Money and Food Handling
  - Increase Parent Communication surrounding this goal

***Evidence of Success:***

## SUCCESS FOR ALL:

All facets of the learning system – curriculum, instruction, assessment, professional learning, accountability and resource allocation support student learning. Student learning is conceptual, authentic and develops critical-thinking contributing citizens that are creative, digitally aware, analysts, communicators and producers, and engaged in their learning.

## SUCCESS FOR ALL:

School Goal: Improve computation skills in math (To increase Math Mental Computation on Part A PAT results by 10% by June 2019).	
<b>School Strategies</b> <ul style="list-style-type: none"><li>○ Daily work with no calculator / Mastery of Mental Math at each grade level</li><li>○ Spiraling Math Curriculum</li><li>○ Using Referents/Benchmarks for estimating</li><li>○ Common language throughout the units</li><li>○ problem solving</li><li>● increase cross curricular math opportunities</li><li>● Increase Parent Communication surrounding this goal</li></ul>	<b>School Success Indicators</b> <ul style="list-style-type: none"><li>● Improved Grade 9 Part A PAT</li><li>● Improved Grade 6 Part A PAT</li><li>● Mathletics Number Unit Grade 2 - 9</li><li>● Pre, Mid and Post Test for facts</li><li>● Increased Parent Involvement</li><li>● Jump Math</li><li>● Mountain Math (20 Questions/week review)</li><li>● Increase perseverance by allowing students to “Fail Forward” or problem solve on his/her own.</li><li>● School wide Math-a-thon</li></ul>
<b>Evidence of Success</b>	

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**SUCCESS FOR ALL:**

**School Goal: Improve Functional Writing Skills (content and organization) on the HLAT and PAT to the level of Excellence by 10 % by June of 2019.**

**School Strategies**

- Utilize resource “Empowering Writers”
- Individual meetings with Irene Heffel
  - Utilize Staff Developed Flow Chart
    - Common Language and Practice
      - Use no Excuses List/Example for each grade
  - Share year plan to create a K-9 Scope and Sequence

**School Success Indicators**

- Identify gaps in writing from use of Scope and Sequence flow chart.
- Increasing keyboard skills improves ability to use technology to complete PAT’s.
- School wide writing continuum k-9 (4 Forms of Writing)
  - Choose one Form for Continuum
- School wide Spell-a-thon
- Increase expectations for Neatness
- Increase expectations for spelling and conventions
- Increase Parent Communication surrounding this goal

**Evidence of Success**

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